Name:

**Perspectives in Art**

**Arts Alive Research Project & Presentation Rubric**

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|  | **Excellent** | **Good** | **Average** | **More Effort Needed** |
| **Presentation** | **(20)** Presentation followed the 5-7 minute timeframe. | **(17)** Presentation timeframe was under or over by 1-2 minutes. | **(14)** Presentation timeframe was over or under 3-4 minutes. | **(5)** Presentation timeframe was over or under 5-6 minutes. |
| **PowerPoint** | **(20)** PowerPoint presentation followed the 7-10 slide criteria.  A title slide was incorporated and followed format guidelines. | **(17)** PowerPoint presentation was under or over 1 slide for the proper criteria.  A title slide was incorporated and followed format guidelines. | **(14)** PowerPoint presentation was under or over 2 slides for the proper criteria. A title slide was incorporated but did not follow format guidelines. | **(5)** PowerPoint presentation was under or over 3 or more slides for the proper criteria. A title slide was not incorporated into PowerPoint. |
| **Research** | **(20)** Research was well developed and organized. Student incorporated in-depth information well as an video or image on their chosen artwork. | **(17)** Research was mostly well developed and organized. Student incorporated information well as an video or image on their chosen artwork. | **(14)** Average evidence of research and was organized averagely. Student may have incorporated parts of the research criteria for both their chosen artwork. | **(10)** Very little evidence of research. Presentation was dis-organized. Student did not incorporate all criteria for both their chosen artwork. |
| **Knowledge of chosen works** | **(20)** Student was very familiar with and had a vast knowledge of their chosen artist and artwork. | **(17)** Student had a good amount of knowledge about their chosen artist. Student was a good expert of the chosen artwork. | **(14)** Student had an average amount of knowledge of their chosen artist. Student was an average expert of the chosen artwork. | **(10)** Student needs more work on the background knowledge of the artist. Student was barely an expert of the chosen artwork. |
| **Content** | **(20)** Student researched a great deal of information about both their chosen artist and artwork. | **(17)** Student researched information about both their chosen artist and artwork. | **(14)** Student researched information about both their chosen artist and artwork, however did not discuss in-depth about it. | **(10)** Student minimally researched information about both their chosen artist and artwork and did not discuss it. |

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| Comments: |