Shape Balance: How To

Begin with the prequiz and test your knowledge of shapes and balance.

Formative Grade

Complete the Introduction PowerPoint presentation and guided notes.

Formative Grade

As the PowerPoint presentation directs, complete your sketches.

 At least one sketch of each type of balance: symmetrical, asymmetrical, and radial

 Sketches should take 5-10 minutes each. Add color to EACH sketch. This should take an additional 10 minutes EACH. Total time = 1 period.

Turn in/show your sketches for a FORMATIVE grade.

Get your final paper and begin applying your final project. For your final project, you will choose ONE of your sketches (either symmetrical, asymmetrical, or radial) and begin drawing your designs.

 Your design will take over the entire page. Crop your image down to ensure that you have a good **Composition.** The ONLY exception to this would be a radial design, although the radial design should touch each edge of the page!

To add your colors, you will have 3 choices: Markers, Colored Pencils, or Acrylic Paint.

 This is your **Creativity** grade.

 \*\*Whichever you choose to use, make sure your craftsmanship shows!

* Markers should be used to color all in ONE direction
	+ Put away materials five minutes before class ends. **Participation** grade.
* Colored pencils should be BLENDED and smooth… NO white spaces
	+ Put away materials five minutes before class ends. **Participation** grade.
* Paint should be applied EVENLY
	+ Paint palette is yours for the year.
	+ Put your name on your palette.
	+ Get ONLY the amount of paint you KNOW you will use. You can get more, you can NEVER put it back once it’s been mixed.
		- When color mixing, begin with your lightest color first, adding the darker color until the color you desire has been achieved.
	+ 10 minutes before class ends, begin to clean up. **Participation** grade.
		- Put your lid on your palette and place your palette back where it goes.
		- Put your painting on the drying rack
		- WASH your brushes with SOAP AND WATER until there is no color coming out of the brush. Do not leave soap in the bristles.
		- Place your brushes back into the containers that MATCH the number on the brush! Bristles UP.
		- Wash out your water container and place it upside down to dry out.
		- Dry off any wet spots at your seat.
* Each of these mediums should be applied professionally and clean. Do not scribble. Color within the lines, pay attention to colors that work well or do not work well together. This is your **Craftsmanship** grade.

When you finish your work, get your closing assignment. This will test your **Comprehension**. You must complete BOTH closing assignments, each are worth a separate SUMMATIVE grade. One of them is for the project itself, the other will ask you to talk about and reflect on your work.

Both closing assignments will be put on the countertop, under the cabinet that you look at for your class’s warm up. If you painted on your project today, place your project on the drying rack and your closing assignments on the countertop. Marker and colored pencil projects should go on the countertop WITH your closing assignments.